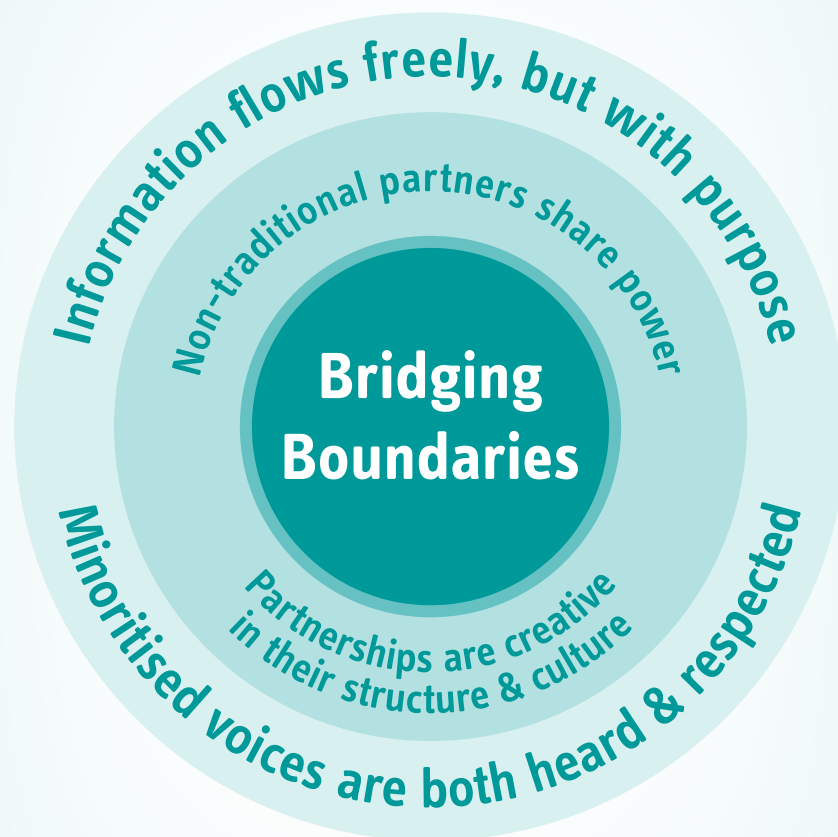


Tackling Child Exploitation Support Programme

Child exploitation and extra-familial harm splits, separates and isolates



Form deeper and broader partnerships

System and Partnership

How do we, as a partnership, describe our local child exploitation and extra-familial harm system?

How do different agencies describe it differently?

What impact do these differences have?

Beyond statutory intervention, what does safeguarding need to look like here?

What do we know about effective ways to help children and young people be and feel safe locally?

Who is not (fully) represented in our partnership?

Why is that?

What changes would make our system more inclusive and representative?

How can our partnership give greater attention and space to minoritised voices?

How do we identify and address blind spots and biases?

What support and challenge are we inviting in around this?

Leadership

Which conversations do we, as the partnership, seem to find more challenging?

What does this make us think about our partnership dynamics and confidence?

How can we, as leaders, take a strengths-based approach to unblock these conversations across agencies and roles?

What information and insights are routinely shared within and beyond our partnership?

How do we know the information and insights we share are useful / purposeful?

How do we support our workforce to get this right?

How do I best use my power as an individual leader to ensure the equal distribution of power across our partnership?

How can I enable more significant contributions from other partnership members?

Where can I step back and let others lead?

What support and challenge do I, as a leader, need to play this role?

Tackling Child Exploitation Support Programme

Child exploitation and extra-familial harm involves control, manipulation and coercion



Focus on strengths, relationships and restorative approaches

System and Partnership

How are we using the expertise of children and young people, families and carers across our partnerships?

What would it look like if these expertise were at the heart of our strategic approach?

How do we show the perspectives of minoritised children and young people and families are:

Heard?

Valued?

Acted Upon?

To what extent does our system show that it is strengths-based at every level?

How confident are we as a partnership that the way we behave is aligned with what we would like to see in practice?

How are we embedding and embodying strengths-based approaches throughout our partnership?

Leadership

How do we, as leaders, demonstrate a strengths-based approach to:

Each other as strategic partners?

Our own respective workforces?

How do we, as leaders, invite challenge collectively and individually?

How do I use challenge to maximise my contribution to our local approach?

How do we, as leaders, challenge language which is unclear or labelling?

How do we role model respectful language?

How do we establish a shared understanding and use of such language?

Tackling Child Exploitation Support Programme

Child exploitation and extra-familial harm moves, shifts and constantly adapts



Stand back, slow down and reflect

System and Partnership

How can we, as a partnership, create more space to reflect on our strategic approach?

What benefits might we see if we did this more often?

Is there anything we could stop doing to create this space?

How do we use our data to encourage conversation and curiosity?

How do we avoid becoming overly focused on performance management?

What do we know about what our data can not tell us?

How can we address this?

How do we achieve a productive balance across our local system between:

Creativity and accountability?

Protection and participation?

Pace and purpose?

What steps are we, as a partnership, taking to translate research and evidence into our local response?

How does this apply to our local context?

How can we support the sharing of these insights across the partnership?

Leadership

How do we, as leaders, demonstrate to our workforce the importance of reflecting on purpose?

How do we share internal pressures and priorities across the partnership?

What collective support might we need?

How do I, as a leader, demonstrate professional curiosity and comfort with uncertainty to:

My workforce?

Our wider partnership?

How do we, as leaders, ensure that data is used intelligently to inform a narrative about our local context?

How am I sharing these insights with other partners?

What barriers might we, as a partnership, need to remove collectively to better support our workforce to this end?