

Tackling Child Exploitation Support Programme

Tackling Child Exploitation (TCE) Support Programme - Learning Programme FAQs

What is the TCE programme?

The Tackling Child Exploitation (TCE) Support Programme is a Department for Education funded consortium programme led by Research in Practice with The Children's Society and the University of Bedfordshire. Since 2019, the programme has been supporting local areas across England to improve strategic responses to child exploitation and extra-familial harm.

What has the partnership been focussed on since it began in June 2019?

The programme takes an evidence-informed approach, drawing on research, practice wisdom and expertise by experience to offer high support and high challenge to support local partnership tackle child exploitation and extra-familial harm

Core TCE activities include:

- Working with strategic leads in child safeguarding partnerships on Bespoke Support Projects (BSPs) and Development Priorities with a team of expert Delivery Partners drawn from the sector.
- Amplifying TCE learning and commissioned programme research and resources through the TCE microsite.
- Embedding evidence both within delivery and through an embedded evaluation of the Programme itself.

Bespoke Support Projects are time-limited projects for local areas and partnerships, which aim to accelerate and / or add value to existing strategic activity and its associated responses in order to tackle child exploitation and extra-familial harm. Year 2 saw the programme initiate 19 new BSPs and complete one outstanding Year 1 BSP. In 2020-21 TCE delivered BSPs in all 9 regions in England and a total of 66 local authorities in England were reached. A fourth application window, open from February to the end of March 2021 identified 7 new BSPs to be accepted and taken forward in Year 3.

The microsite contains over 200 resources from research, policy and practice. These resources are designed to inform strategic responses, and contribute to the evidence base relating to child exploitation and extra familial harm, including amplifying the learning from the programme itself. Resources for the microsite were identified initially through a call for practice from the sector followed by literature searches. Gap analyses have resulted in targeted search activity and some commissioned resources.

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The TCE programme microsite was launched in June 2020 as an open access resource for strategic leaders and others involved in child exploitation and extra-familial harm to source relevant resources and up-to-date learning from the sector. It is also the vehicle for programme communications (i.e. blogs, the Twitter feed, BSP project learning reports and information about opportunities to work with the programme) and provides a mechanism for TCE learning to be shared with the sector. Over 200 quality-assured resources, ranging from primary research, toolkits, webinars and guidelines, have been uploaded to the microsite this year.

Why a learning programme?

From October a series of open access online [learning events](#) will be available to share TCE programme learning based on the programme's work with upwards of 80 local areas to date. During the course of the third year of delivery, the programme is shifting emphasis away from single site BSP delivery and towards thematic analysis and learning events to allow us to share and amplify learning.

What are the aims of the learning programme?

- To amplify TCE programme learning to date across the sector
- To shine a spotlight on the learning from Bespoke Support Projects which could be applied to other local areas to strengthen strategic responses to tackle child exploitation and extra-familial harm
- To create a space for multi-agency discussion and reflection
- To highlight and discuss new microsite content and commissioned resources
- To create opportunities for peer-peer reflective learning and deeper learning events focused on systems improvement.

Who is the learning programme for?

The TCE learning programme is for strategic leaders, senior managers and any individuals in all roles and agencies who are interested in ideas to support systems improvement in relation to child exploitation and extra familial harm. Whether you work in a local authority, police, school, health or voluntary sector environment, we've designed our events with a broad audience in mind. We are particularly keen that statutory safeguarding partners are joined by non-traditional safeguarding partners.

How have you decided on the key themes for the learning programme?

The learning and events programme is designed to engage a wide – cross-sector – audience with learning and findings drawn from the breadth of programme activity. The programme offers a variety of online events, podcasts, blogs and vlogs designed to stimulate reflection and discussion, explore key insights, and connect participants within and across sectors. The key audience remains

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strategic leaders, but sessions will hold appeal to operational managers and individuals in all roles interested in ideas to support systems improvement.

The sessions have been developed around three core themes of data, risk and partnership. These three themes are drawn from the emerging learning from Years 1 and 2 of programme delivery: together they represent the, interlinked, areas that have formed the core of support and challenge provided by TCE delivery to date.

How do I register for an event? Is there a cost?

All events are free, and registration is simple via the TCE microsite – look for the Learning Programme banner at the top <https://tce.researchinpractice.org.uk/>.

You can also subscribe to our [newsletter](#) and we will update you on our upcoming events, blogs, vlogs and podcasts. Joining instructions will be sent to you well ahead of each event.

Is there anything interesting I can read before I attend an event?

Each event's page on our booking site will highlight pre-reading we've identified, with a direct link to the TCE microsite. While you're on the microsite, type in any search terms that interest you.

Will all the events be delivered virtually?

In the interests of public health, we are running all our events virtually from October 21 through to February 22. We have a final, longer, in person event planned for March 2022. Should the public health situation have changed by early in the new year, there is potential for us to host this event in person.

What about GDPR? What will you do with the information I supply for event booking?

By providing your information when expressing interest in an event, you are agreeing to share your personal information with us. We will record this information in our database and contact you directly for the purpose of TCE events. We will share this information with our consortium partners and facilitators. Information will be held securely in GDPR compliant software and only accessed by the programme team. All data will be deleted at the conclusion of TCE programme activity (June 2022).

If you would like to request any further information regarding how we process personal information, please contact us at TCEadmin@researchinpractice.org.uk.